

BEHAVIOUR, SANCTIONS AND REWARDS POLICY

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1 INTRODUCTION

The school aims to encourage children to adopt the highest standards of behaviour, principles and moral standards. We aim to promote trust and mutual respect for everyone. We believe that good relations, good manners and a secure learning environment play a crucial part in the development of intellectually curious children, who are motivated to become life-long learners.

The school is an inclusive community and welcomes children from a wide variety of ethnic and social backgrounds and faiths and children with special educational needs and disabilities. Everyone is treated as an individual and the school aims to develop the whole child to be equipped to take his/her place in the modern world.

This policy makes reference to the following guidance and advice:

- DfE non-statutory advice 'Behaviour and Discipline in Schools' (January 2016).
- The Equality Act 2010, for issues related to children with special educational needs and disabilities.

This policy sets out the school's practices for rewards and sanctions, behaviour strategy and the teaching of good behaviour.

2 PRINCIPLES

The school community adheres to a code of conduct, rather than to lists of rules. We see education as a partnership. The staff are committed to excellence, aiming to achieve a spirit of trust and cooperation.

We teach children to treat other children staff with consideration and good manners.

Everyone has a right to feel secure and to be treated with respect, particularly the vulnerable. Harassment and bullying will not be tolerated.

- *Please refer to our separate document: Anti-Bullying Policy.*

The school is strongly committed to promoting equal opportunities for all, regardless of race, gender, religion, orientation or physical disability.

We expect children to be ready to learn and to participate in school activities. They should attend school punctually and follow the school's attendance policy. Children are taught to care for the play equipment, furniture and buildings.

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3 TEACHING AND LEARNING

We celebrate success, emphasise the positive and deal with the negative in a sensitive and tactful way. Staff offer every child a high level of individual attention, together with consistent and helpful advice.

Staff will support the growth and development of children's positive behaviour in a way that is appropriate to the age of the child.

Our experience shows that the ethos of and respect for the school is enhanced by listening to our children and by encouraging constructive suggestions from them.

4 REWARDS AND SANCTIONS FOR EYFS CHILDREN

Matron is responsible for behaviour management of children.

Staff will encourage small children to understand acceptable behaviour as they grow. Staff promote trust and mutual respect for everyone. We understand that good relations and good manners, in a secure learning environment, play a crucial part in the development of intellectually curious small children.

With small children we discuss inappropriate attitudes and practices. We talk about why such actions are unacceptable and why kindness and understanding the needs of others are paramount. Our system always gives verbal praise for a good attitude and for trying hard and children will be given stickers for special efforts as a way to encourage them. Staff ensure that all children receive praise and stickers as a form of encouragement.

5 INVOLVEMENT OF PARENTS AND GUARDIANS

Parents and guardians who accept a place for their child at the school undertake to uphold the school's policies, including this policy. They will support the school's values in matters such as attendance and punctuality, behaviour, uniform/dress and appearance.

We will telephone the home in the event of an unexplained absence in order to make sure that the child has not suffered an accident.

6 SUPPORTING CHILDREN

The school acknowledges that poor behaviour from a child, may give rise to a concern that the child is suffering or may be at risk of significant harm of abuse/neglect. Where a concern is identified, the school will follow the guidance in the Safeguarding and Child Protection Policy.

- *Please refer to the separate document: Safeguarding and Child Protection Policy.*

7 COMPLAINTS

We trust that parents and children do not have any complaints about the operation of the Behaviour, Sanctions and Rewards Policy. However, in the event of a complaint, a copy of the school's complaints policy can be sent to parents on request and a copy can be located on the school's website.

- *Please refer to the separate document: Parent Complaints Policy.*

8 CORPORAL PUNISHMENT STATEMENT

Corporal punishment is illegal and will never be used in school.

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9 PHYSICAL INTERVENTION

Physical intervention will only be allowed in situations where a child may be in immediate danger of injury. If such a situation occurs, then parents will be informed the same day or as soon as is reasonably practical.

All incidents of the use of physical intervention should be recorded in writing and reported immediately to Matron/the Head who will decide on any further action to be taken.

The Behaviour and Sanctions Policy and procedures have been reviewed on 31 August 2018. It will be reviewed, on or before 31 August 2019.